 Law 30 - CR1: Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | **Fully meeting expectations, with enriched understanding (EU)** | **Fully meeting grade level expectations (FM)** | **Mostly meeting grade level expectations (MM)** | **Not yet meeting grade level expectations (NY)** |
| You can investigate the elements and processes of Canadian criminal law. | You can thoroughly investigate the elements and processes of Canadian criminal law.  You might be:   * Thoughtfully describing the interconnectedness of the Canadian justice system using specific to case studies * Insightfully designing and thoughtfully applying the most appropriate defence strategy for a specific case * Thoroughly tracing a case through the criminal justice system from different perspectives (victim, defendant, police, corrections officer, inmate) and reflecting on whether or not justice was served * Predicting outcomes and processes based on real-life cases and explaining predictions fully, supporting with evidence and examples | You can investigate the elements and processes of Canadian criminal law.   You show this by:   * Explaining the significance of the criminal code in defining a crime and the different types of offences * Describing the procedures and identifying the factors specific to each court jurisdiction used ensure a fair judicial process * Analyzing the roles and responsibilities of the different institutions within the justice system (including policing, judiciary, legal and corrections) * Explaining the ways mens rea and actus reus apply to choosing a defence * Differentiating between federal penitentiaries and provincial correctional facilities while considering supportive justice processes   You support your investigation with relevant details and examples. | You are exploring and practicing investigating the elements and processes of Canadian criminal law.  You may be:   * Identifying the significance of the criminal code * Exploring different types of offences * Discussing the procedures specific to each court jurisdiction * Reviewing the factors that ensure a fair judicial process * Identifying key institutions in the Canadian justice system * Connecting the roles and responsibilities of each institution * Recognizing the ways mens rea and actus reus apply to cases * Exploring and discussing different defences * Considering the processes supporting the justice system (presentence reports, victim impact statements and restorative practices) * Comparing federal penitentiaries and provincial correctional facilities | You are having trouble investigating the elements and processes of Canadian criminal law.  Consider:   * How are criminal law and civil law different? * What is the purpose of Criminal Code of Canada? * Why are there different types of offences? * Why are there different court jurisdictions? * How do we ensure the judicial process is fair? * How do court procedures ensure justice is served? * Why are there different institutions to support the justice system? * Why are mens rea and actus reus important? * Why are their different types of defenses? * What processes support the justice system? * Why are there federal penitentiaries and provincial correctional facilities? |

Feedback: